

	School of Health, Education and Human Services
	NURS 1101
	Nursing Arts
	Term: Fall 2023
	Number of Credits: 3
Course Outline	

INSTRUCTOR: Elizabeth Berg

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COURSE DESCRIPTION

This course focuses on knowledge essential to understanding nursing as a profession. The history and roles of nurses will be examined along with a review of influential nursing theorists and conceptual frameworks. Learners will discuss the nursing process and how it relates to providing individualized, culturally competent, person-centered care. Ethical and legal issues will be examined with emphasis on critical thinking and reflective practice.

REQUISITES: None

EQUIVALENTS: None

CREDITS: 3

HOURS: 45

ELIGIBLE FOR PLAR: YES

EQUIVALENCY OR TRANSFERABILITY

Receiving institutions determine course transferability. Find further information at:

<https://www.yukonu.ca/admissions/transfer-credit>

COURSE LEARNING OUTCOMES

1	Discuss the practice of nursing and nursing values and how they relate to the role and scope of the Licensed Practical Nurse in Alberta
2	Integrate nursing theories, conceptual frameworks and evidence-based practice while planning care of individuals
3	Describe ethical and legal considerations in nursing practice
4	Demonstrate critical thinking and reflective practice while providing individualized, culturally competent, person-centered care

5	Explore Indigenous history and how it has impacted the health of Indigenous peoples of Canada
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COURSE MODULES AND SCHEDULE

**Course schedule subject to change, depending on delivery mode and term of study.*

WEEK/HOURS	MODULES
6 Hours	The role and scope of the Licensed Practical Nurse
6 Hours	Nursing theory and conceptual frameworks
3 Hours	Therapeutic communication in nursing
6 Hours	The nursing process and evidence-based practice
3 Hours	Critical thinking and reflective practice in nursing
6 Hours	Nursing values, ethical and legal considerations in nursing practice
3 Hours	Diversity and person-centered care
6 Hours	Indigenous health in Canada
6 Hours	Leadership in nursing

DELIVERY FORMAT

This course is delivered in-person with possible online, synchronous and asynchronous, learning activities.

Note that the delivery format is subject to change.

ASSESSMENT

COURSE LEARNING	ASSESSMENT	WEIGHT
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OUTCOMES

1, 2, 3, 4, 5,	Learning Activities	35%
1, 2, 3, 4, 5,	Exam 1	30%
1, 2, 3, 4, 5	Exam 2	35%

Important: For details on each assignment and exam, please see the Course Offering Information.

PERFORMANCE STANDARDS

A minimum grade of D is required to pass this course. However, a program may require a higher grade in this course to progress in the program or to meet specific program completion requirements.

An overall minimum final mark for this course must be 64%, letter grade C, grade point value of 2.0 to pass this course.

Please consult with the program area or contact the program chair for further details. A minimum Grade Point Average of 2.0 is required for graduation.

COURSE WITHDRAWAL INFORMATION

Refer to the YukonU website for important dates.

TEXTBOOKS & LEARNING MATERIALS

Potter, P. A., Perry, A. G., Stockert, P. A., Hall, A.M., Astle, B. J., & Duggleby, W. (Eds.). (2023). *Canadian fundamentals of nursing* (7th ed.) Elsevier Canada.

Additional learning resources may be found in the Course Offering Information.

ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities.

ACCESSIBILITY AND ACADEMIC ACCOMMODATION

Yukon University is committed to providing a positive, supportive, and barrier-free academic environment for all its students. Students experiencing barriers to full participation due to a visible or hidden disability (including hearing, vision, mobility, learning disability, mental health, chronic or temporary medical condition), should contact [Accessibility Services](#) for resources or to arrange academic accommodations: access@yukonu.ca.

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